



August 16, 2019

Joseph Slowensky
 Chapman University
 One University Drive
 Orange, CA 92866

Dear Joe,

The WASC Senior College and University Commission (WSCUC) has completed its Mid-Cycle Review of Chapman University. The purpose of the Mid-Cycle Review is to "identify problems with an institution's ...continued compliance with agency standards" while "tak[ing] into account institutional ... strengths and stability" (Code of Federal Regulations, §602.19(b)).

Areas examined. The Mid-Cycle Review focuses on factors related to the WSCUC Standards and Areas examined. The Mid-Cycle Review focuses on factors related to the WSCUC Standards and includes student achievement, enrollment changes, financial indicators, and institutional information. These basic data are gathered from your institution's annual report and from public sources. (We understand that you also use other kinds of evidence and data to understand student success and institutional improvement over time and in comparison to other institutions, such as systemwide data, peer groupings, other national sources, and WSCUC's own Graduation Rate Dashboard.)

Factor	CFR	Source of Data	Data Point
4-year graduation rate	1.2	College Navigator	Regional average: 42%
6-year graduation rate	1.2	College Navigator	Regional average: 60% Council of Regional Accrediting Commissions: minimum 25%
6-year graduation rate disaggregated by race/ethnicity and gender	2.10	College Navigator	No specified data point
Enrollment changes	3.4	WSCUC Annual Report	WSCUC practice: 20% increase or decrease
Pell grant recipients	1.4	College Navigator	Regional average: 40%
Median graduate borrower debt	1.6	College Navigator	Regional average: \$21,455
Student default rate	1.6, 3.4	College Navigator	California Student Aid Commission: less than 15.5%
Composite score	3.4	Federal Student Aid	US Department of Education: minimum 1.5
Student/faculty ratio	2.1, 3.1	College Navigator	No specified data point

Faculty/degree ratio	2.1, 3.1	Calculated from College Navigator	WSCUC practice: minimum 1
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A review is also conducted of the institution website’s student achievement link, submitted in the annual report, to determine whether:

- student achievement data are easy to find
- data include:
 - retention rates, aggregated and disaggregated and for multiple years
 - graduation rates, aggregated and disaggregated and for multiple years
 - brief and focused evidence of student learning (i.e., typically learning outcomes assessment results)
- data and evidence are displayed in a user-friendly way

A review is made of the institution’s updated Inventory of Educational Effectiveness Indicators (IEEI) to determine:

- whether learning outcomes have been developed (for programs and general education)
- where outcomes are published, what evidence is used to assess outcomes, who interprets results and what the process is, and how findings are used
- when was/is the date of each program’s Program Review

Results. Below are the findings from [institution]’s review, beginning with a summary of the basic data points:

Data Point	Source	CFR	Region Mean Or Data Point	Institution Value
4-year graduation rate	College Navigator	1.2	42%	70%
6-year graduation rate	College Navigator	1.2	60%	79%
Enrollment changes	WSCUC Annual Report	3.4	No more than 20% increase or decrease	2.74%
Percent of students receiving Pell Grants	College Navigator	1.4	40%	19%
Median graduate borrower debt	College Scorecard	1.6	\$21,455	\$21,000
Cohort default rate	College Navigator	1.6; 3.4	Less than 15.5%	2.2%
Composite score	Federal Student Aid	3.4	Minimum of 1.5	3

WSCUC staff notes the following for Chapman:

Chapman has had steady enrollment growth. Graduation rates are very strong at the four-year and six-year level.

The Student Success pages are easy to find and navigate with rich and helpful information.

The Program Review page is exceptionally well organized with structure, schedule, templates, and timelines.

Annual Learning Outcomes assessment reports are complete with excellent assessment of data leading to program improvement.

The IEEI is comprehensively developed with links to student success pages for assessments and outcomes.

Next Steps. WSCUC staff did not identify issues with Chapman's continued compliance with WSCUC standards. We updated the accreditation history to reflect this conclusion from the MCR and notified the Commission.

If you have feedback for us regarding your experience of the Mid-Cycle Review process, please share that feedback with me. As always, please contact me if you have questions or need additional information.

Sincerely,

Mark B. Goor
Vice President