

STUDENT CONDUCT INSTITUTE





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TERM: 2021-2022

Module	Competencies	Mandated Training Topic	Level	Hours	Date Completed
2021-2022: Respondents - Foundational Elements Regarding What's Known, What Works, and What Can Be Done to Enhance the Efficacy of Interventions	Foundations of Practice,Law	Title IX: Investigation & Grievance Procedures,Understanding the Conduct Participant Experience*	Basic	0.5	6/24/2022
2021-2022: Conducting Higher Education Employment Investigations	Foundations of Practice,Law	Investigation Process*,Understanding the Conduct Participant Experience*	Basic	0.5	6/23/2022
2021-2022: Unconscious Bias 101	Foundations of Practice	Title IX: Conflicts of Interest and Bias,Cultural Awareness*,Understanding the Conduct Participant Experience*	Basic	0.5	6/23/2022
2021-2022: Disability Law in Student Conduct Proceedings	Foundations of Practice,Law	Adjudication Process*,Understanding the Conduct Participant Experience*,Federal Legal Requirements*,Disability (MA, NH)*	Intermediate	0.33	6/21/2022
2021-2022: Determining Relevance in Title IX Hearings: Part Two, Handling Privileged Information and Waivers	Law	Title IX: Investigation & Grievance Procedures,Investigation Process*,Adjudication Process*,Federal Legal Requirements*	Basic	0.5	6/20/2022



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2021-2022: Decision-Writing Basics for Conduct Hearings	Foundations of Practice	Adjudication Process*	Basic	0.5	6/20/2022
2021-2022: Virtual Hearing Technology	Foundations of Practice	Title IX: Technology	Basic	0.29	6/20/2022
2021-2022: What is Affirmative Consent?	Foundations of Practice,Law	Consent*,State Legal Requirements*	Basic	0.25	6/20/2022
2021-2022: Legal Framework for Understanding Conflicts of Interest and Bias	Foundations of Practice,Law	Title IX: Investigation & amp; Grievance Procedures, Title IX: Conflicts of Interest and Bias,Conflict of Interest & amp; Bias (NY, MA)*	Basic	0.5	6/20/2022
2021-2022: Recognizing and Responding to Stalking: Trauma Informed Best Practices	Content Area Expertise,Foundations of Practice	Understanding Sexual & Interpersonal Violence*,Cultural Awareness*,Understanding the Conduct Participant Experience*,Trauma-Informed Practice (NY, IL, MA, NH, CT, MN)*	Intermediate	0.5	1/25/2022
2021-2022: Determining Relevance in Title IX Hearings	Foundations of Practice,Law	Title IX: Investigation & Grievance Procedures, Title IX: Relevant Evidence,Adjudication Process*,Understanding the Conduct Participant Experience*,Federal Legal Requirements*	Basic	0.5	1/25/2022
2021-2022: Effective Interviewing of Parties and Witnesses	Content Area Expertise,Foundations of Practice,Law	Title IX: Investigation & amp; Grievance Procedures, Title IX: Relevant Evidence, Title IX: Investigative Reports,Investigation Process*,Understanding the Conduct Participant Experience*,Working with Reporting Individuals (NY, MA, IL, NH, MN, OR)*,Working with Accused Individuals (NY, NH)*	Basic	0.67	1/25/2022



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2021-2022: Cross-Examination in a Title IX Hearing	Foundations of Practice,Law	Title IX: Investigation & amp; Grievance Procedures,Adjudication Process*,Understanding the Conduct Participant Experience*,Federal Legal Requirements*,Working with Reporting Individuals (NY, MA, IL, NH, MN, OR) *,Working with Accused Individuals (NY, NH)*	Basic	0.5	1/25/2022
2021-2022: Collecting and Understanding Specialized Evidence	Foundations of Practice,Law	Title IX: Investigation & amp; Grievance Procedures, Title IX: Relevant Evidence,Investigation Process*,Understanding the Conduct Participant Experience*,Federal Legal Requirements*	Intermediate	0.67	1/25/2022
2021-2022: What is Severe, Persistent, and Objectively Offensive Title IX Sexual Harassment?	Law	Title IX: Sexual Harassment	Basic	0.5	1/25/2022
2021-2022: Cultural Relevance and Inclusiveness, and Responding to Sexual and Interpersonal Violence on Campus	Content Area Expertise,Foundations of Practice	Cultural Awareness*	Basic	0.75	1/20/2022
2021-2022: Employment Lawsuits: Title VII & Title IX	Law	Title IX: Sexual Harassment, Title IX: Jurisdiction,Federal Legal Requirements*	Intermediate	0.25	1/20/2022

Total: 8.21 Hours



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