

Vita

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Academic Qualifications (Education)

B.A. English, University of California, Irvine, 1965
M.S. School Administration, California State University, Fullerton, 1976
Ph.D. Claremont Graduate University, 1986. Dissertation: *Testing the Language Proficiency of Bilingual Students*

Academic Qualifications (California Credentials and Certificates)

1. Administrative Services (K-12)
2. Bilingual Cross Cultural Specialist, Spanish, (K-12)
3. Standard Secondary, English (7-12)
4. Community College Supervisor
5. Certificate of Qualification for Teachers of Classes for Adults (ESL, Conversational Spanish and English Literature)

Current Position

Education Director and Associate Professor for the School of Education at Chapman University. The Education Director, an administrative position, is responsible for the management and supervision of the teacher education programs for the Multiple Subject Teaching Credential, the Single Subject Teaching Credential and the Education Instruction Specialist (special education) Credential.

Employment/Experience

1. 1994 to August of 2003: Assistant Superintendent for the Little Lake City School District in Santa Fe Springs, California. Primary responsibilities included the management and administration of the human resource services for management, supervisory, confidential, certificated and classified personnel. While working as the Assistant Superintendent, I also served as the Interim Superintendent for a period of six months. Responsible for supervising and training administrators in the supervision of instruction and the teacher evaluation process. Also supervised the Peer Assistance and Review program, the Beginning Teacher Support and Assessment program and the Induction program.

2. 1991 to 1994: Director of Programs for the Little Lake City School District in Southern California. Responsibilities included supervision and administration of programs for the educationally disadvantaged, e.g., Title I, programs for English Learners, bilingual instruction, SDAIE and ELD, Gifted and Talented Education, School Improvement and Reading Recovery. Also responsible for staff development activities and the summer school program.
3. 1998 to 1991: Middle School Principal of Lake Center Intermediate School in the Little Lake City School District.
4. 1981 to 1998: Elementary School Principal of Loma Vista Elementary School of the South Whittier School District in Whittier, California.
5. 1980 to 1981: Director (principal) of the Child Development and State Preschool Center in the South Whittier School District. The Center served approximately 350 students during the day.
6. 1978 to 1980: Coordinator of Programs for the Huntington Beach Union High School District in Southern California. Responsibilities included the supervision and administration of the bilingual programs (English/Spanish and English/Vietnamese) for the school district.
7. 1976 to 1978: Coordinator of Special and Categorical Program for the Orange Unified School District in Southern California. Responsibilities included the supervision and administration of the district's ESL services, bilingual programs, programs for the educationally disadvantaged as well as Lau v. Nichols civil rights compliance and Program Quality Review.
8. 1973 to 1978: Teacher at Portola Junior High School in the Orange Unified School District.
9. Other: adjunct faculty at the University of Southern California during the summer of 1994; adjunct faculty at Claremont Graduate University in the summer of 1985; ESL instructor in the evening continuation programs at Santa Ana Community College and Cypress Community College from 1976 to 1981.

Professional Development

Certified Assessor of the California Pedagogical Assessments from the California Commission on Teacher Credentialing. I developed Little Lake School District Peer Assistance and Review program content, and revised Little Lake City School District teacher performance evaluation procedures and documents according to the *California Standards for the Teaching Profession*. I was responsible for training school administrators on supervising instruction.

I have worked as a consultant for the California State Department of Education, county offices of education, consulting firms as well as with school districts. The consultant services pertained to bilingual instruction, the needs of second language learners, multicultural education, selection of teaching and support personnel and effective instructional strategies and programs for at-risk youth.

I have made numerous presentations at local, state and national conferences, such as the Association of California School Administrators, the National Association for Bilingual Education and the California Association for Bilingual Education. The topics of the workshops and presentations include effective procedures for interviewing and selecting school administrators, testing English Learners, bilingual program development and implementation, second language learning and multicultural education.

I have had articles published in administrative and bilingual educational publications, e.g., "Leadership," the "Bilingual Journal" and *Multicultural Education: from Theory to Practice*, pertaining to school management, English Learners and the needs of the educationally disadvantaged. I have worked as a contributor and editor for Holt, Rhinehart and Winston regarding the development of the text *Encuentros*. My doctoral research at Claremont Graduate University and dissertation topic addressed the issues and problems associated with language proficiency instrumentation and testing.

Recent publications include "Neglected History: the Mendez Desegregation Case," *Multilingual Educator* (March 2007), and "The Unheralded History of the Lemon Grove Desegregation Case, *Multicultural Education* (2008). Manuscript dealing with the folklore of the Southwest entitled "The Devil's Tale" under consideration for journal publication.

Recent Honors

Named one of fifty Latino graduates of California State University, Fullerton in conjunction with the "Querer es Poder" (If you have the desire, you can achieve) project that highlights the achievements and contributions of distinguished alumni during the school's fifty years of operation.

Professional Affiliations

1. California Association for Bilingual Education
2. Association of Mexican-American Educators
3. California Council on Teacher Education
4. Claremont Graduate University Alumni Association