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| Annual Learning Outcomes Assessment Report2012-2013 |
| Degree Program Information |
| Academic Degree Program*(Major)* |  |
| Degree*(BS, BA, BFA, MFA, MBA, etc.)* |  |
| Department/ School |  |
| Contact Person |
| Name *(Person coordinating program’s assessment effort)* |  |
| Title |  |
| E-mail address and phone |  |

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| Syllabi Audit |
|  | **Fall 2012** | **Spring 2013** |
| Number of Course Sections Offered:   |  |  |
| Number of Syllabi that Stated: |
| * Course Learning Outcomes
 |  |  |
| * Program Learning Outcomes
 |  |  |
| * General Education Learning Outcomes *(If applicable)*
 |  |  |

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| Learning Outcome #1I. Process: |
| Outcome Description |  |
| Supports University Theme*Describe how this outcome fits one of the following themes, if at all: Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing* |  |
| Where is the outcome published for students? *(List course numbers for syllabi)* |  |
| Evidence of Learning *What kind of work was assessed? (Provide course numbers if applicable)* * *Thesis or capstone project*
* *Presentation*
* *Performance*
* *Course exam or assignment*
* *Standardized test*
* *Program specific test*

*How many students were sampled? Were students sampled from all academic levels (e.g. freshmen, sophomore, junior, and/or senior) or only at graduation level?* *(Give numbers and/or percentages)* |  |
| Assessing the Evidence* *How did you assess the student work/evidence collected? Did you use a rubric(s), tool or answer key?*
* *Who did the assessing? Was evidence assessed by the instructor or by outside faculty? How many assessors reviewed the evidence? Was evidence assessed by a testing company?*
* *How many faculty assessed the student work/evidence?*

*(Please include any rubrics with this report.)* |  |
| Expected Level of Achievement *What are your targets, goals and/or expectations for this outcome? Be specific, using numbers or percentages if possible.* |  |
| II. Performance |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence used to make decisions? |  |
| III. Progress |
| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |
| Learning Outcome #2I. Process: |
| Outcome Description |  |
| Supports University Theme*Describe how this outcome fits one of the following themes, if at all: Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing* |  |
| Where is the outcome published for students? *(List course numbers for syllabi)* |  |
| Evidence of Learning *What kind of work was assessed? (Provide course numbers if applicable)* * *Thesis or capstone project*
* *Presentation*
* *Performance*
* *Course exam or assignment*
* *Standardized test*
* *Program specific test*

*How many students were sampled? Were students sampled from all academic levels (e.g. freshmen, sophomore, junior, and/or senior) or only at graduation level?* *(Give numbers and/or percentages)* |  |
| Assessing the Evidence* *How did you assess the student work/evidence collected? Did you use a rubric(s), tool or answer key?*
* *Who did the assessing? Was evidence assessed by the instructor or by outside faculty? How many assessors reviewed the evidence? Was evidence assessed by a testing company?*
* *How many faculty assessed the student work/evidence?*

*(Please include any rubrics with this report.)* |  |
| Expected Level of Achievement *What are your targets, goals and/or expectations for this outcome? Be specific, using numbers or percentages if possible.* |  |
| II. Performance |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence used to make decisions? |  |
| III. Progress |
| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |
| Learning Outcome #3I. Process: |
| Outcome Description |  |
| Supports University Theme*Describe how this outcome fits one of the following themes, if at all: Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing* |  |
| Where is the outcome published for students? *(List course numbers for syllabi)* |  |
| Evidence of Learning *What kind of work was assessed? (Provide course numbers if applicable)* * *Thesis or capstone project*
* *Presentation*
* *Performance*
* *Course exam or assignment*
* *Standardized test*
* *Program specific test*

*How many students were sampled? Were students sampled from all academic levels (e.g. freshmen, sophomore, junior, and/or senior) or only at graduation level?* *(Give numbers and/or percentages)* |  |
| Assessing the Evidence* *How did you assess the student work/evidence collected? Did you use a rubric(s), tool or answer key?*
* *Who did the assessing? Was evidence assessed by the instructor or by outside faculty? How many assessors reviewed the evidence? Was evidence assessed by a testing company?*
* *How many faculty assessed the student work/evidence?*

*(Please include any rubrics with this report.)* |  |
| Expected Level of Achievement *What are your targets, goals and/or expectations for this outcome? Be specific, using numbers or percentages if possible.* |  |
| II. Performance |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence used to make decisions? |  |
| III. Progress |
| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |
| Learning Outcome #4I. Process: |
| Outcome Description |  |
| Supports University Theme*Describe how this outcome fits one of the following themes, if at all: Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing* |  |
| Where is the outcome published for students? *(List course numbers for syllabi)* |  |
| Evidence of Learning *What kind of work was assessed? (Provide course numbers if applicable)* * *Thesis or capstone project*
* *Presentation*
* *Performance*
* *Course exam or assignment*
* *Standardized test*
* *Program specific test*

*How many students were sampled? Were students sampled from all academic levels (e.g. freshmen, sophomore, junior, and/or senior) or only at graduation level?* *(Give numbers and/or percentages)* |  |
| Assessing the Evidence* *How did you assess the student work/evidence collected? Did you use a rubric(s), tool or answer key?*
* *Who did the assessing? Was evidence assessed by the instructor or by outside faculty? How many assessors reviewed the evidence? Was evidence assessed by a testing company?*
* *How many faculty assessed the student work/evidence?*

*(Please include any rubrics with this report.)* |  |
| Expected Level of Achievement *What are your targets, goals and/or expectations for this outcome? Be specific, using numbers or percentages if possible.* |  |
| II. Performance |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence used to make decisions? |  |
| III. Progress |
| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |
| Learning Outcome #5I. Process: |
| Outcome Description |  |
| Supports University Theme*Describe how this outcome fits one of the following themes, if at all: Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing* |  |
| Where is the outcome published for students? *(List course numbers for syllabi)* |  |
| Evidence of Learning *What kind of work was assessed? (Provide course numbers if applicable)* * *Thesis or capstone project*
* *Presentation*
* *Performance*
* *Course exam or assignment*
* *Standardized test*
* *Program specific test*

*How many students were sampled? Were students sampled from all academic levels (e.g. freshmen, sophomore, junior, and/or senior) or only at graduation level?* *(Give numbers and/or percentages)* |  |
| Assessing the Evidence* *How did you assess the student work/evidence collected? Did you use a rubric(s), tool or answer key?*
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| II. Performance |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence used to make decisions? |  |
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| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |